

**Diocese of Tucson Catholic Schools
Teach for Success Classroom Observation Form**

Classroom: _____ Content: _____ School: _____ District: _____

Start Time: _____ End Time: _____ Date: _____ Observer: _____

(Yes = Observed/Present N.O.=Not Observed)

Yes	N.O.	Instructional Practices to Engage and Support All Students in Learning
		Active Learning
		Student Conversation
		Teacher-Led Instruction
		Student Seatwork with Teacher Engaged
		Student Seatwork with Teacher Disengaged
		Total Disengagement

Student Engagement Throughout the Learning				
85%+	84% - 60%	59%-40%	39% - 20%	19%-0% or One at a Time

Level of Cognition				
Remember	Understand	Apply	Analyze-Evaluate-Create	19%

Yes	N.O.	Instructional Practices Related to Standards/Curriculum/Students
		Instruction appropriate to grade level standard(s)
		Learning objective(s) communicated to all students
		Learning is made relevant for learners
		Key vocabulary emphasized (DL)
		Consistent use of scaffolding techniques throughout learning to assist/support student understanding (DL)
		Frequent opportunities for interaction and discussion to elaborate between teacher/student and among students (DL)
		Regularly provides specific feedback to students on their output (DL)
		All teacher input, activities, questions and responses are related to objective(s) (DL)

Yes	N.O.	Instructional Strategies to Enhance and Extend Learning (Marzano, et. al., 2001)
		Identifying similarities and differences
		Summarizing
		Note taking
		Homework and/or practice
		Nonlinguistic representations
		Cooperative learning
		Generating and testing hypotheses
		Questions, cues, advance organizers

Yes	N.O.	Assessing Student Learning
		Summative assessment to determine mastery of learning
		Formal assessment to determine instructional needs of all students
		Monitors and/or adjusts individually or collectively

Time:		
Notes:		

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Documentation for Five Minutes Formative Classroom Observations

School _____ Administrator: _____

Date	Teacher	Standard	Objective	Student Engagement	Teacher Actions
